

RETRACTION NOTICE

Article Title	:	Postharvest Processing and Characteristics of Ateng Super Arabica Coffee Cultivar
DOI	:	10.66031/reset.v1i2.48
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Editorial and Legal Statement

The Editorial Board of JINEA: Journal of Innovation in Education and Learning hereby issues this formal and official retraction of the above-mentioned article.

This decision follows a written and signed complaint submitted by Dr. Abraham Akperterey of the Cocoa Research Institute of Ghana, who formally declared that he did not author, co-author, contribute to, review, or approve the submission of this manuscript. Dr. Akperterey further confirmed that he does not know the other listed authors and that his name, institutional affiliation, and academic credentials were used without authorization.

Following preliminary verification and internal review, the Editorial Board determined that the submission involved fraudulent misrepresentation of authorship and unauthorized use of personal identity. Such actions constitute serious academic misconduct and a fundamental breach of publication ethics, violating the journal's authorship declaration policy, submission agreement, and international publication standards.

In order to protect the integrity of the scholarly record, uphold ethical publishing standards, and safeguard the rights and reputation of the affected individual, this article is hereby formally retracted. The original article content has been permanently removed from public access.

The journal expressly disclaims responsibility for the fraudulent actions committed by the submitting party. Any legal liability arising from the unauthorized use of identity rests solely with the individual(s) who conducted the submission under false representation.

The Editorial Board deeply regrets that this misconduct was not detected during the editorial process and affirms its commitment to strengthening verification procedures to prevent similar violations in the future.

Issued in good faith by:

Fatqurhohman

Editor in Chief

Review of Education, Science, and Technology